



ERASMUS+ PARTNER IDENTIFICATION FORM

PARTNER ORGANISATION	
OID	E10012358
Full legal name (National Language)	Agrupamento de Escolas do Bom Sucesso
Full legal name (Latin characters)	Agrupamento de Escolas do Bom Sucesso
Acronym	AEBS
National ID (if applicable)	
Department (if applicable)	
Address (Street and number)	Rua Casal do Moledo, Nº 19
Country	Portugal
Region	Lisbon
P.O. Box	
Post Code	2615-507, Bom Sucesso
CEDEX	
City	Alverca do Ribatejo
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PROFILE	
Type of Organisation	School/Educational Centre – General education (primary level); VET
Is the partner organisation a public body?	Yes
Is the partner organisation a non-profit?	Yes
BACKGROUND AND EXPERIENCE	
Please briefly present the partner organisation.	<p>Agrupamento de Escolas do Bom Sucesso (Bom Sucesso Grouping) is attended by around 900 students, from Kindergarten to the 9th grade of Basic education, vocational training, and also a Multiple Disability Support Unit.</p> <p>The staff is around 90 people. This state school is situated in Alverca, just outside Lisbon, in a suburban neighbourhood with some poor population with a disadvantaged background. This neighbourhood constantly welcomes foreign people who cause some instability in the</p>

	<p>school's population. As a result, we are adopting and applying strategies to integrate students from foreign countries, mainly from Brazil, through mentoring projects which promote the new students' inclusion. Thus, the Mission of the Grouping is based on the principle of inclusion, equal opportunities and quality of public service.</p> <p>AEBS promotes participation in extracurricular school projects such as Radio, Drama, Robotics, European, Music, Arts, Science, Newspaper and Sports Clubs, among others, as well as projects related to cooperation, voluntary work, mentoring, entrepreneurship, solidarity and Junior eTwinning Academy. Our teachers are also actively involved in several eTwinning projects, from different subjects, which add to our diversity in international education. Our school has a valid eTwinning school label. One of the school's priorities is the participation in several projects and programmes promoting the staff development to fully overcome the undeniable challenges of education nowadays in a global society. Engaging international projects allows the school to shore up the European dimension in education by creating a European identity among the participants recognizing its value in social cohesion. The commitment to international projects also develops students English language skills, since they get involved in real-life communicative situations and deepen tolerance, empathy and pluralism as an assumption for the democratic construction.</p>
<p>What are the activities and experience of the organisation in the areas relevant for this application?</p>	<p>A number of activities and projects are carried out at the school, aiming the internationalization of the school and the development of European values.</p> <p>For the last years our school is part of several international and national projects. We have been doing a lot of activities in our community promoting the raising of awareness about environmental problems such as pollution and how to stop it or reduce it, about social issues toward a better quality of life in cities and financial literacy.</p> <p>We managed a KA229 project, 2019 -1-CZ01-KA229-061139, with exchange of good practices «Searching for home» in which we were partners to schools from Check Republic, Poland and Ireland and a KA101 project 2019-1-PT01-KA101-060424, «Differentiating to come together» for job shadowing and teachers mobilities.</p>
<p>What are the skills and expertise of key staff/persons involved in this application?</p>	<p>The key people in charge are the principal and the teacher responsible for the school coordination of international projects. However, there will be several other teachers with diverse qualifications in the team, mainly foreign language teachers, the librarian teacher, technology staff members, the ones teaching humanities, among others.</p> <p>The principal and the coordinator have worked at this school since its foundation in 1997, and they have already performed several tasks. They have complete knowledge of the reality of the school and they have experience in project management, dissemination activities, evaluation. As for the other teachers, one has been teaching at the school since 2018 and the rest since 2013, and have held positions of responsibility in the grouping.</p> <p>Principal – Carlos Reis Vice- Principal – Isabel Nunes Coordinator- Isabel Catarino (History teacher, head of the school Team for projects and mobility) Librarian teacher - Luisa Antunes (head of the school Team for projects and mobility);</p>

	<p>digital literacy among others) English teacher: Fátima Lourenço Website, communication strategies: Susana Varela Digital Expertise, Members of the Team responsible for the Schools Digital Action and Development Plan (PADDE): Susana Varela e Albina Sofia Rodrigues.</p>
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LEGAL REPRESENTATIVE	
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